GENERAL EDUCATION

Institutional General Education: The broad knowledge and intellectual concepts as well as the skills and attitudes that Arkansas Northeastern College believes every student receiving an associate degree should possess. (Excerpted from the Higher Learning Commission Criteria for Accreditation, effective January 1, 2013.)

General Education Mission: To offer programs in general education that provide students with the skills and knowledge to succeed in their academic and career paths.

Institutional General Education Outcomes:

1. **Information Literacy**
   Students use information legally and ethically.
   - Identify and locate resources for the investigation of a topic.
   - Analyze and evaluate information for its usefulness and validity.
   - Organize information and cite information resources properly.

2. **Quantitative Reasoning**
   Students apply appropriate quantitative reasoning skills to solve a problem.
   - Identify the information needed to clarify and solve the problem.
   - Interpret data, perform calculations using the appropriate problem-solving techniques, and analyze the validity of the results.
   - Communicate and defend these results to the appropriate audience.

3. **Communication Fluency**
   Students communicate effectively.
   - Compose and present effective prose in argumentative, expository, and/or technical forms to general and specialized audiences.
   - Synthesize multiple credible and relevant sources to support a position.

4. **Critical Thinking**
   Students apply higher-order analytical skills.
   - Evaluate the validity of competing hypotheses and apply appropriate skills to make decisions.
   - Analyze information to support a chosen position with consideration of consequences.

5. **Diversity Awareness**
   Students demonstrate awareness of diversity.
   - Recognize and respond effectively to cultural biases.
   - Acknowledge the contributions made by people with different backgrounds.
   - Interact respectfully with persons of diverse backgrounds.
   - Adapt behavior to unfamiliar cultural and social perspectives.
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